



Green Education & Transition - A Higher Education online Digital Buddy

DELIVERABLE 5.3

Final GET-AHED Platform Iteration

28 January 2026

GET AHED
Your Green Transition Digital Buddy

What's this about?

HE GREEN ASSESSMENT
Integration and Sustainability for the green transition
Learn More

HE GREEN CHAMPIONS
Boost the green transition capacity of leaders, staff, students and stakeholders in Higher Education
Learn More

HE GREEN ZERO
An online tool dedicated to improving sustainable operations in your Higher Education institution
Learn More

A GREENER TOMORROW

- Project News** - What's happening now?
- Supporting education leaders** - Where do we go next?
- Ongoing Research** - What does the research say?
- Data driven Information from across EU HEIs** - What do other HEIs think?
- Analytics** - Where's our "hotspot" coming from?

ABOUT THE PROJECT

- 6** European Partners from a range of countries
- 130** Resources developed to date, and implemented across the EU
- 2040** Staff, students and stakeholders impacted to date

Co-funded by the European Union

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Basic project information

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Project number	101087248 — GET-AHED
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End	January 2026
Website	https://www.get-ahed.eu/
Platform	https://green-uni-toolbox.eu/
Project team	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 20px;">WPZ Research GmbH, Austria (WPZ Research)</div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 20px;">Universidade de Aveiro, Portugal (UAveiro)</div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 20px;">Munster Technological University, Ireland (MTU Hincks and MTU TEL)</div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 20px;">University of Ruse “Angel Kanchev”, Bulgaria (URAK)</div> </div> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;">FH Vorarlberg – University of Applied Sciences, Austria (FHV)</div> </div> </div>

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1. About the GET-AHED project

The GET-AHED (Green Education & Transition - A Higher Education Online Digital Buddy) project created a digital platform – the [University Greening Toolbox](#) – developed in consultation with several associate partner EU ministries, HEI representative bodies and an existing European University alliance. The University Greening Toolbox provides HEIs across the EU with a range of online tools to enable them to implement the EU's Green Transition, Green Education, and the corresponding Training priorities. The University Greening Toolbox therefore acts as a green transition digital buddy for the higher education (HE) community across the EU. The platform provides a range of tools to allow a multiple of HE stakeholder groups to promote and develop whole institutional approaches to environmental sustainability focussing on:

- Designing, implementing, and monitoring institution environmental sustainability plans.
- Supporting Higher Education leaders, in embedding environmental sustainability into all aspects of the institution's operations.
- Supporting staff and students in promoting greater involvement in environmental sustainability initiatives both internally and externally.
- Designing, implementing, and monitoring approaches related to environmental sustainability operations of a given HEI, particularly with energy and energy related systems.

The toolbox offers a suite of evidence-based and user-friendly online tools that enable HEIs to assess, plan, and strengthen environmental sustainability practices in a time-efficient and practical way. The toolbox is available on a user-oriented online digital platform, it is free of charge and designed for HEI leadership, academic and administrative staff, as well as students, supporting institution-wide engagement in environmental sustainability.

2. About this Document

The final functional version of the GET-AHED Platform is now freely accessible, incorporating enhancements informed by previous pilot tests and all completed digital resources.

This document provides an overview of how the results of the Erasmus+ funded GET-AHED project were designed, implemented, and technically integrated into the University Greening Toolbox. It presents the platform in its fully functional form, delivering the complete set of features envisaged in the project proposal.

3. About the University Greening Toolbox – The Platform

The University Greening Toolbox represents the final and consolidated output of the Erasmus+ funded project GET-AHED (Green Education and Transition – A Higher Education Digital Buddy). The platform has been developed to support Higher Education Institutions (HEIs) across Europe in advancing their environmental sustainability strategies and implementing systemic green transformation in line with the European Green Deal, the Erasmus+ Green Charter, and broader EU climate and education policy objectives.

The Toolbox is a fully functional, intuitive, and openly accessible online platform that supports independent use, peer learning, and long-term applicability beyond the project's lifetime. It offers a comprehensive, practice-oriented digital environment that enables HEIs to assess, plan, and strengthen their institutional environmental sustainability performance. It brings together an interactive self-assessment tool, targeted learning and training resources, and a curated collection of case studies from across Europe. By addressing governance, campus operations, teaching and learning, research, and societal engagement, the platform promotes a whole-institution approach to sustainability.

Key Outputs

The final platform iteration delivers the following core outputs:

- **Green Self-Assessment Toolkit:** An interactive framework enabling HEIs to assess their current level of environmental sustainability across key thematic areas, identify gaps, and prioritise actions.

- **Green Training Resources:** Modular training materials and guidance designed to support institutional staff, management, and educators in embedding environmental sustainability into organisational structures and daily practices.
- **Green Case Studies:** A collection of documented good practices from European HEIs, showcasing transferable solutions, innovative approaches, and lessons learned.

This final iteration integrates structured feedback gathered through pilot testing with external HEIs and stakeholder consultations, ensuring that the tools are relevant, user-friendly, and adaptable to different institutional sizes, missions, and national contexts.

3.1 Impact of the University Greening Toolbox

The University Greening Toolbox is designed to generate impact at multiple levels:

- **Institutional impact:** HEIs are empowered to move from fragmented sustainability actions towards strategic, evidence-based decision-making and long-term institutional change.
- **Awareness-raising for whole-institution sustainability:** By showcasing sustainability potential across HEIs' missions and activities, demonstrating pathways to strong performance against self-assessment indicators, and highlighting targeted training opportunities and case studies, the toolbox serves a clear pedagogical function and acts as a source of inspiration for HEIs.
- **Intra-institutional collaboration:** Through its whole-of-university approach, the University Greening Toolbox fosters dialogue and collaboration across institutional units, supporting coordinated and shared efforts to enhance environmental sustainability performance.
- **Capacity and skills development:** The platform strengthens green competences among academic and administrative staff as well as students, supporting professional development and organisational learning.
- **Centralised training resources:** The Training Tool bundles the most important existing training materials in one place, offering a density and comprehensiveness of resources that is not available elsewhere, supporting efficient access and uptake across the university community.

In its final form, the University Greening Toolbox stands as a scalable and future-oriented digital resource that supports Europe's higher education sector in becoming a proactive driver of sustainable development, environmental responsibility, and societal transformation.

4. Architecture and Design

<https://green-uni-toolbox.eu/>

Over three years, the GET-AHED team (WPZ Research [lead, Austria], MTU Hincks (Ireland), UAveiro (Portugal), the University of Ruse (Bulgaria), FHV (Austria) and MTU TEL (Ireland) worked on developing the University Greening Toolbox, an integrated online platform that offers:

1. **The Green Self-Assessment Toolkit**

A self-assessment tool to evaluate the institution's environmental sustainability maturity across key dimensions.

2. **The Green Training Programmes**

An interactive learning system for staff and students to build environmental sustainability and green transition competences.

3. **The Green Case Studies**

A practical tool to improve sustainable operations in HEIs, especially in the field of energy and resource management.

Each of these tools is evidence-based, designed through rigorous research, partner collaboration, and stakeholder consultation. Together, they provide a holistic framework for universities to assess, learn, and act—helping the higher education sector become a driving force in Europe's transition to a greener, more resilient future.

For the final iteration of the University Greening Toolbox, the names of the platform tools were updated in response to feedback from pilot HEIs, who indicated that revised titles would improve clarity and usability for institutional users. In earlier phases of the GET-AHED project (including the application), the tools were referred to as HE Green Assessment, HE Green Champion, and HE Green Zero. Through iterative piloting and stakeholder consultation, these have been rebranded as the **Green Self-Assessment Toolkit**, **Green Training Programmes**, and **Green Case Studies** to better reflect their purpose and content and to make them more immediately understandable to diverse users across higher education contexts. This renaming supports clearer orientation within the platform and aligns the tools more closely with user expectations and common terminology in environmental sustainability practice and institutional development. These changes are reflected across the platform interface and documentation to enhance user experience and uptake.

4.1 Platform's Technical architecture

The current iteration of the GET-AHED platform is composed of three main components:

- Project API – the core Content Management System (CMS) of the project
- Web Application – the user-facing component of the platform
- SCORM API – a dedicated server responsible for delivering and managing SCORM-based learning content

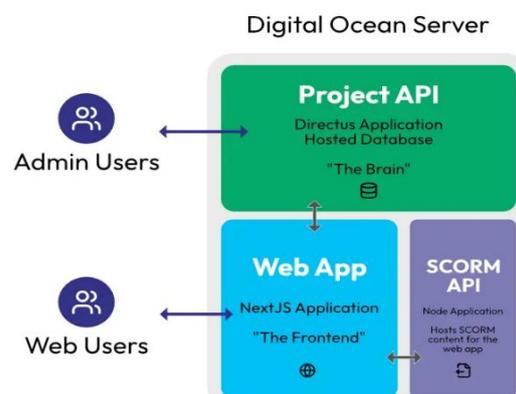


Figure 7: Platform architecture

All three components are hosted on a DigitalOcean server.

Domain and SSL Certificate

- SSL type: Basic Wildcard SSL (Let's Encrypt)
- Common Name (CN): *.green-uni-toolbox.eu
- Domain: <https://green-uni-toolbox.eu/>

Project API (CMS)

The Project API is implemented as a Directus application with a co-located database. This component is intended exclusively for administrative users, such as GET-AHED project partners.

All content displayed in the web application is managed via the API, including pages, images, assessment questions, and automated feedback. End users do not interact directly with this part of the platform.

Web Application

The web application represents the public-facing interface of the University Greening Toolbox. It delivers statically rendered web pages and manages all user interactions.

Content is retrieved dynamically from either:

- the Project API (Directus), or
- the SCORM API, when users access training courses containing SCORM-based materials (e.g. courses developed under WP3 or WP4).

SCORM API

The SCORM API is a standalone web server dedicated to hosting and serving SCORM learning content. As Directus does not natively support SCORM rendering, this component provides the necessary files and functionality when the web application requests SCORM-based training courses. Regarding sustainability of the platform, these SCORM packages could also be shared directly with institutions, they could plug them in directly to their own learning management systems as open educational resources.

Future updates

In addition, there is also a back-end API which is based on the Directus framework. The back-end allows the system to be easily and quickly updated into the future - it includes a user directory, an extensive file library and the full data models. Through this backend, all elements of the platform can be updated and additional case studies, training courses, web pages, additional feedback elements can be added. Access is available to GET-AHED partners, but can be extended to other users as required., this way the platform is sustainable for the future.

Supporting Services

In addition to the core components, the platform relies on the following standard services:

- DNS: Cloudflare is used to route traffic to the web application
- Email services: Mailgun is used to send automated emails, including password reset messages
- Monitoring: UptimeRobot monitors both the Project API and the web application at one-minute intervals to ensure continuous availability

In addition to the platform, a so-called back-end was developed, based on a directors framework allowing for updating and extending the platform. The other elements

Subcontracting

As identified in the initial project proposal "A subcontracting budget is required for the development of additional specific bespoke functionality within the GET-AHED platform and to facilitate the development of high-quality production media."

While the vast majority of platform was be developed by the project partners, additional key custom web development work arose based on a range of desired functionality elements for the platform. These included specific amendments to the Directus back-end in order to facilitate amendments to how the self-assessment presented results, amendments to facilitate implementation of the SCORM

API within the web application for the training and case study elements and amendments to the server for data protection and security considerations.

4.2 Layout & Design

The layout and design of the GET-AHED WP5 platform are guided by four core design elements: **colour, imagery, iconography, and typography.**

The colour scheme is derived from the GET-AHED logo and complemented by an additional accent colour (orange). Colours are used strategically to highlight key information, support navigation, and categorise themes, while remaining colour-blind safe and compliant with contrast accessibility standards.

Imagery is based primarily on carefully selected stock photography to ensure a professional and formal appearance. Images focus on green university environments, proactive human activity, nature, and environmental sustainability initiatives, with an explicit commitment to inclusivity and the avoidance of stereotypes or gender bias.

Iconography supports content categorisation and navigation and follows a consistent flat, minimal vector style with uniform sizing and line thickness to ensure visual coherence across the platform.

Typography is based on the Source Sans Pro typeface (Regular, Semibold, and Bold), consistent with the main GET-AHED project website. Text presentation prioritises clarity and readability by limiting text length, maintaining concise content, and using a restrained typographic hierarchy.

For more details on layout & design see Deliverable D5.2.

5. Methodology

The three tools of the University Greening Toolbox – the Green Self-Assessment Toolkit, Green Training Programmes, and Green Case Studies – were developed through a participatory and theory-based approach. HEIs and stakeholders across Europe were involved throughout the process to ensure that each tool is both academically grounded and practically relevant.

To guarantee quality and usability, the platform was tested in two stages: an external usability review with 19 European universities in spring 2025, and an internal expert review in autumn 2025 by members of the GET-AHED consortium and affiliated experts. These reviews helped refine the platform into a user-friendly, evidence-informed resource designed for and with the higher education community.

Learn more about the methodological approach applied in each tool:

The Green Self-Assessment Toolkit

The Green Self-Assessment Toolkit was developed through a rigorous and participatory methodology to help HEIs reflect on and strengthen their role in the green transition. Its design combines theory-driven frameworks, systematic reviews of existing tools, and extensive co-creation with universities and higher education stakeholders across Europe.

Theory-Guided Dimensions

The dimensions of the toolkit are grounded in current research and policy, most notably the EUA Roadmap to the Green Deal (2023), complemented by other key studies on sustainability in higher education. This ensures the framework aligns with European policy priorities while being relevant for institutional practice.

Evidence-Based Indicators

Indicators were primarily derived from a meta-study of 75 self-assessment tools (SATs) and related meta-analyses. To select indicators systematically, we applied three criteria:

- Specific focus on environmental sustainability (not sustainability in general).
- Appropriateness for the HEI context, validated in exploratory interviews with eight universities.
- Clarity for self-assessment, meaning indicators could be formulated as Likert-scale statements.

Using these criteria, a long list of 130 potential indicators was established.

Multi-Step Review and Refinement

This initial set underwent a three-stage review process:

1. Internal expert review: 12 representatives from partner HEIs (not previously involved in the project) evaluated the indicators' relevance and provided suggestions. Indicators scoring very high were kept; low-scoring ones were excluded; mid-range indicators were revised case-by-case.
2. External pilot testing: 32 HEIs across Europe assessed the indicators through an online survey. They rated the relevance of the indicators, suggested potential mergers among similar indicators, and proposed reformulations of indicator statements.

3. Consensus-based thresholding: Indicators with over 85 % agreement on relevance (i.e. more than 85 % of respondents rated them with “very relevant”) were retained. Those below 75 % moved to a reserve list, while those in between were carefully reconsidered case by case.

Validation and Finalisation

Following revisions based on expert and pilot HEI feedback, the indicator set was discussed at the GET-AHED associate partner meeting, comprising higher education experts, associations and ministries. This final validation led to minor refinements, resulting in a concise set of 39 indicators across six dimensions: (1) Organisational Management; (2) Operations; (3) Education & Curricula; (4) Research, Development and Innovation; (5) Community and Outreach; (6) Assessment, Reporting and Evaluation.

Each indicator is accompanied by a short description to support interpretation and reflection.

A Co-Creative Process

Throughout, the methodology combined desk research, HEI interviews, internal and external expert reviews, and broad pilot testing. This ensured that the toolkit is both theoretically robust and practically grounded – designed with universities, for universities.

The result is a flexible, evidence-based instrument that enables HEIs to assess their current practices, identify strengths and gaps, and plan their next steps in contributing to the green transition.

Green Training Programmes

The Green Training Programmes tool applies a structured and evidence-based methodology to strengthen environmental sustainability competences across higher education. Designed around the specific knowledge gaps, training needs, and preferred learning styles of HEI students, staff, and management, it builds on the framework provided in the DG REFORM – Technical Support for Implementing the European Green Deal document.

The methodology unfolded in three main phases:

Discovery and Needs Analysis:

This initial phase involved extensive desk research to identify and map existing Green Transition curricula across Europe. In parallel, HE students, staff, and management were surveyed to assess topical gaps, preferred learning formats, and recognition needs (e.g., micro-credentials).

Content Design and Framework Development:

Using the DG REFORM framework as a guide, the consortium developed a modular, multi-format content structure. This structure ensured coherence with the self-assessment dimensions from WP2, enabling tailored learning pathways aligned with institutional environmental sustainability priorities.

Resource Development and Validation:

In the final phase, the partnership produced diverse learning materials, including videos, case studies, policy documents, and quizzes, carefully designed to address the identified gaps. These resources underwent partner review, pilot testing, and validation to ensure pedagogical quality, accuracy, and alignment with the objectives of the European Green Deal.

A distinctive feature of the methodology was the dynamic linkage between the self-assessment toolkit and the Green Training resources. To refine this connection, expert reviews were complemented by AI-assisted mapping, ensuring that each dimension considered in the Green Self-Assessment Toolkit is linked to the most relevant training modules.

Through this approach, the Green Training Programmes tool offers a customised, data-driven, and validated learning experience, empowering HEIs to identify and close environmental sustainability knowledge gaps and strengthen their institutional capacities for the Green Transition.

Green Case Studies

The Green Case Studies tool was developed to showcase practical examples of how HEIs across Europe are advancing environmental sustainability. Its methodology follows a structured, multi-stage approach that combines systematic research, critical evaluation, and peer validation to ensure the quality and relevance of each case.

The process began with a comprehensive collection, analysis, and evaluation (CAE) of existing good practices from project partners. This provided a strong foundation of real-world examples already demonstrating impact within the green transition of HEIs.

Next, a gap analysis (GAP) identified missing areas of practice and uncovered where additional knowledge or action was needed to achieve more sustainable institutional operations. Building on these insights, the consortium conducted a search and discovery (SAD) phase, expanding the collection through networks of associated partners and other European universities to fill the identified gaps.

Finally, all selected examples underwent a peer review (PEER) process involving both project partners and external experts. This ensured that each case study met the standards of relevance, innovation, and transferability across different institutional contexts.

Through this four-step, evidence-based approach, thirteen exemplary cases were curated and transformed into six interactive learning formats on the platform. These formats allow users to explore tested solutions and apply them within their own institutions—making the Green Case Studies a dynamic resource for inspiration, benchmarking, and collective learning in higher education environmental sustainability. In addition, several case studies which were developed as part of the WP3 training courses have been added to the “case study” section also.

6. Piloting and Usability Tests

During 2025, the platform was tested through a structured, multi-phase piloting process involving both internal and external users. The piloting activities formed an integral part of the project’s quality assurance framework and aimed to validate usability, functionality, relevance and user acceptance of the platform prior to and following its public release.

Piloting Phase 1 – Internal Testing

The first piloting phase focused on internal usability testing conducted within the GET-AHED partnership. A small group of project partners completed predefined key tasks within the platform in order to assess core functionalities, navigation and content structure. Qualitative feedback was collected to identify good practices, technical issues and areas requiring improvement. The outcomes of this phase directly informed early optimisation measures and iterative platform development.

Implementation period: February 2025

Piloting Phase 2 – Target Group and Stakeholder Testing

The second piloting phase extended usability testing to representatives of the project’s target groups and relevant stakeholders. Testing activities again focused on the completion of key user tasks, complemented by an assessment of first impressions, overall usability and design clarity. In addition, this phase addressed broader aspects related to dissemination, promotion, user support and guidance. Feedback gathered during this phase contributed to further refinements aimed at enhancing accessibility, user engagement and the overall effectiveness of the platform.

Implementation period: April–May 2025

The GET-AHED usability survey was conducted between May 15 and June 16, 2025. It involved 18 participating institutions and included feedback from various Higher Education Institution (HEI) staff, such as lecturers, professors, department heads, sustainability managers/officers, and researchers. Among the piloting HEIs were for example FH Burgenland (AT), FH Campus Wien (AT), Thomas More University (BE), Technological University of the Shannon (IR), Kyiv Academic University (UA), Sumy State University (UA), University of Lodz (Poland), and the Arctic University of Norway (NO).

Piloting Phase 3 – Validation with uninvolved Consortium member representatives

The final piloting phase was designed to validate the “University Greening Toolbox” as a fully functional, user-ready platform suitable for future use by higher education institutions (HEIs). This phase involved representatives from partner HEIs not directly involved in the project, covering management, teaching staff and student perspectives.

Testing consisted of two components:

1. independent exploration of the current version of the platform available at <https://green-uni-toolbox.eu/>, and
2. participation in a structured online usability survey implemented via SurveyMonkey.

The results of this phase were used to assess overall usability, relevance and fitness for purpose, and to implement final improvements prior to long-term exploitation and sustainability of the platform.

Implementation period: November 2025

7. Platform Features

This chapter presents a detailed description of the features and functionalities of the GET-AHED digital platform, called the University Greening Toolbox, available at <https://green-uni-toolbox.eu/>. It outlines the structural components, user-facing elements and interactive features developed within the project, and explains how they support the delivery, accessibility and usability of project outputs.

The chapter provides a systematic overview of the platform’s core features, including content presentation, learning modules, assessment mechanisms and user interaction pathways. By documenting both functional and design-related aspects, this section demonstrates how the platform translates project objectives into a practical, user-oriented digital environment and ensures effective access to the educational resources developed under the GET-AHED project.



The University Greening Toolbox

The University Greening Toolbox is the result of the Erasmus+-funded project GET-AHED - "Green Education and Transition - A Higher Education Digital Buddy".

The toolbox is designed to provide Higher Education Institutes (HEIs) across the EU with a range of online tools to enable them to implement the EU's Green Transition, Green Education and Training priorities.

You can register to use the platform [here](#), or log in to the platform [here](#)

[Learn more about the GET-AHED Project!](#)

6.1 Registration Process

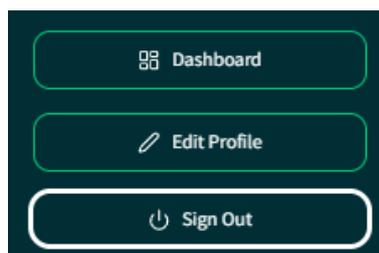
To use the Self-Assessment Toolkit of the University Greening Toolbox, a registration is required. The registration process has been designed to be as "light" and user-friendly as possible. The registration process also identifies the Legal Notice and Disclaimer and the Privacy and Data protection features for the platform (these are also provided in the footer and about page respectively).

Technical details

The Platform uses cookies for the sole purpose of carrying out the transmission of a communication over an electronic communications network, in compliance with Article 5.3 of the European Union Directive 2002/58/EC, as amended by Directive 2009/136/EC and to help improve your experience. If someone is under the age of 16 and wish to register, the legal guardian must be asked for permission.

First Name	<input type="text"/>
Last Name	<input type="text"/>
Email	<input type="text" value="email@getahed.eu"/>
Password	<input type="password" value="Enter Your Password"/>
Confirm Your Password	<input type="password" value="Confirm Your Password"/>
	<input type="checkbox"/> I accept the Privacy Policy
	<input type="checkbox"/> I accept the Terms and Conditions
<input type="button" value="Register"/>	

To access the University Greening Toolbox, users must first create an account via the registration page



(<https://green-uni-toolbox.eu/register>). Once registered, users can log in directly at <https://green-uni-toolbox.eu/login> to access the platform's full features. After completing the self-assessment or exploring recommended trainings and good practices, users can conveniently return to their results and personalised recommendations at any time using the Dashboard button, ensuring easy navigation and continuity throughout their learning and institutional assessment process.

6.2 The Self-Assessment Toolkit

<https://green-uni-toolbox.eu/assessments/self-assessment-toolkit>

Details on methodology and development of the Assessment Tool:

see deliverables D2.1, D2.2, D2.3

The Self-Assessment Toolkit is a key component of the University Greening Toolbox, enabling higher education institutions (HEIs) to evaluate their environmental sustainability performance systematically. It is structured around core institutional dimensions—such as governance, operations, education, research, community engagement, and monitoring—allowing institutions to reflect on their current practices and identify priority areas for improvement.

The assessment is conducted online through an interactive interface, where participants rate their institution's performance against defined criteria on a five-point Likert scale. Upon completion, the toolkit generates structured feedback, highlighting strengths and areas for development, and links the results to relevant training resources and good practices within the platform. This integrated approach supports HEIs in planning targeted interventions, tracking progress over time, and continuously improving their environmental sustainability strategies.

Content of the Self-Assessment Toolkit

The Toolkit is structured around a set of key environmental sustainability dimensions that reflect core organisational and operational areas of a HEI. These dimensions are aligned with the European Green Deal and cover the broad spectrum of institutional responsibilities, including governance, campus operations, teaching and learning, research, community engagement, and monitoring/reporting activities. Through a series of indicators and reflective questions, users assess performance on a five-point scale, allowing institutions to determine where they currently stand and where they may focus development efforts.

The dimensions assessed include:

- Organisational Management
- Operations
- Education and Curricula
- Research, Development and Innovation
- Community and Outreach
- Assessment, Reporting and Evaluation

These areas provide a comprehensive overview of how environmental sustainability is embedded both strategically and practically within the institution's day-to-day functions.

https://www.linkedin.com/showcase/get-ahed/?utm_source=chatgpt.com

Procedure for Using the Toolkit

The self-assessment is conducted through an interactive online interface available on the platform (<https://green-uni-toolbox.eu/assessments/self-assessment-toolkit>). Participating institutions begin by registering or logging into the platform and then proceed through the self-assessment step by step. At each stage, respondents answer questions and rate their institution's current performance against predefined criteria. The process encourages honest reflection and collective internal discussion to generate accurate insights. https://green-uni-toolbox.eu/?utm_source=chatgpt.com

Upon completion, the toolkit synthesises responses and provides structured feedback highlighting strengths and areas where further development is needed. The feedback is designed to be actionable, offering guidance on suitable training modules and good practices within the platform that can help address identified gaps. This linkage between diagnosis (self-assessment), capacity building (trainings), and practical implementation (case studies) is a unique feature of the University Greening Toolbox, supporting institutions in planning targeted interventions and continuous improvement.

By using the self-assessment periodically, HEIs can monitor changes over time and benchmark progress as part of their environmental sustainability strategy, making the toolkit a valuable resource for institutional planning and policy development.

Progress bar with steps 1, 2, 3, 4, 5. Step 5 is active.

Submit Assessment

Continue Full Assessment →

Go Back

Assessment Results

Recommended Training

Recommended Case Studies

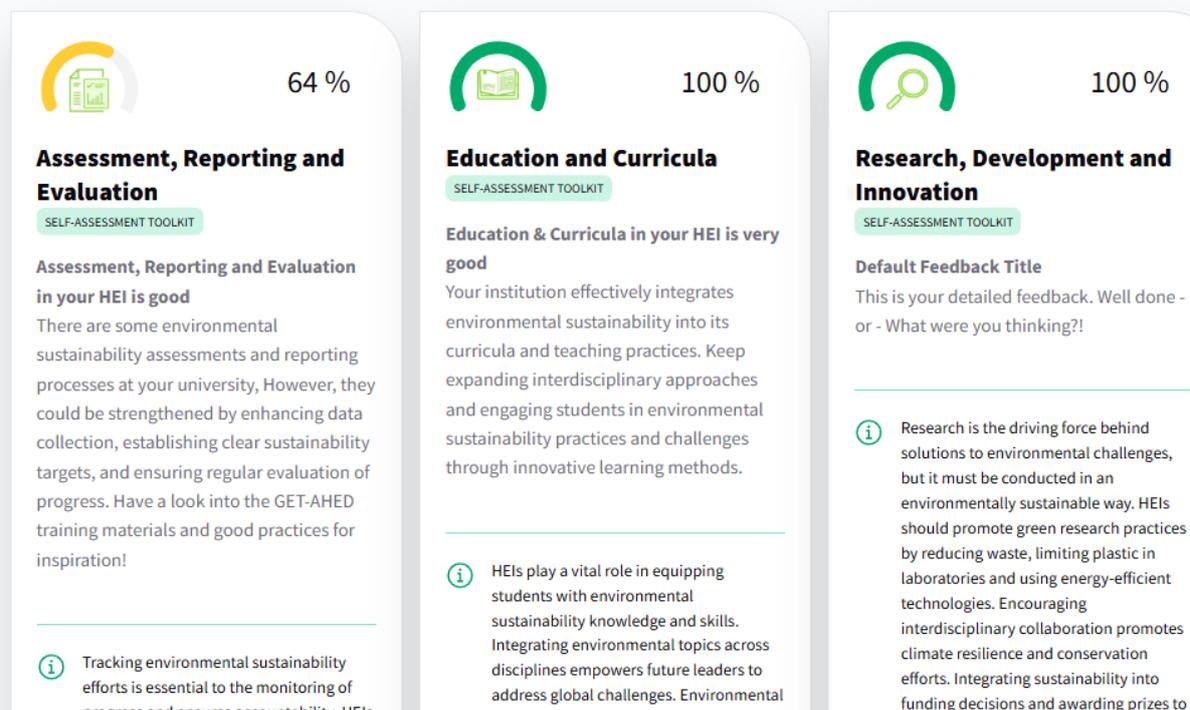
Results Overview

Please review the results of your Green Self-Assessment

Based on the results of your assessment, please also find recommended training and case studies. You can also go back and do the Green Self-Assessment again.



Dimensions Breakdown



6.3 Training Resources for the Green Transition

<https://green-uni-toolbox.eu/trainings>

Details on methodology and development of Training Resources: see deliverables D3.1, D3.2 and D3.3

The Trainings section of the University Greening Toolbox presents a structured suite of online learning modules designed to build capacities across multiple stakeholder groups within Higher Education Institutions (HEIs). It is an integral part of the platform's support framework, providing accessible, thematic training resources that align with the objectives of the European Green Deal and the project's capacity-building goals. The training content is tailored to address key environmental sustainability themes relevant to higher education leadership, teaching staff, administrative personnel, and students, with the aim of enhancing institutional competences required for effective green transition strategies.

Each training module combines explanatory content with practical insights to support learners in deepening their understanding of sustainable practices, integrating environmental sustainability into curricula and institutional operations, and promoting systemic change within HEIs. The Trainings

section therefore functions both as an educational resource and a toolkit for capacity development, supporting the long-term implementation of environmental sustainability priorities across European universities.

Training Categories and Content

The training materials are organised into the following **six categories**, reflecting the core areas of institutional environmental sustainability:

- **Organisational Management:** Focuses on leadership and governance for environmental sustainability, strategic planning, and integration of sustainability principles into institutional management.
- **Operations:** Covers practical aspects of sustainable campus operations, including energy efficiency, circular economy practices, and resource management.
- **Education and Curricula:** Provides guidance on embedding environmental sustainability into teaching, curriculum development, and learning activities across disciplines.
- **Research, Development and Innovation:** Highlights the role of research and innovation in advancing environmental sustainability, including tools for fostering knowledge exchange, technology development, and systemic solutions.
- **Community and Outreach:** Addresses stakeholder engagement, partnerships, and communication strategies to promote sustainable practices within and beyond the campus community.
- **Assessment, Reporting and Evaluation:** Guides institutions on monitoring progress, evaluating initiatives, and reporting on environmental sustainability outcomes to support continuous improvement and compliance with EU frameworks.

Each category contains interactive lessons, case studies, and toolkits, with durations ranging from 20 to 40 minutes, and is suitable for HEI leadership, faculty, staff, and students. These structured resources ensure that participants can acquire both theoretical knowledge and practical skills to advance sustainability at their institutions.

Integration with the Self-Assessment Tool

The training sections are closely linked to the platform's self-assessment tools. Users are encouraged to complete the self-assessment to identify priority areas for improvement within their institution, and the platform then recommends relevant training categories accordingly. Insights gathered during

the piloting phases and discussions among the consortium members were used to refine the training content, enhance usability, and ensure relevance to the needs of the target audience. This integrated approach ensures that the trainings are both user-centric and aligned with institutional environmental sustainability objectives, providing a practical roadmap for capacity-building and long-term impact.

6.4 Case Studies to support the Green Transition

<https://green-uni-toolbox.eu/case-studies>

Details on methodology and development of Training Resources: see deliverables D4.1, D4.2 and D4.3

The Case Studies tool strengthens the practical dimension of the University Greening Toolbox by translating validated good practices into user-oriented digital resources, thereby supporting institutional learning, capacity building and long-term impact across the European higher education sector.

Video content and interactive formats play a central role in enhancing user engagement and awareness on the GET-AHED platform. Building on the analysis of good practice examples (Deliverable 4.1), the consortium identified a wide range of high-quality videos already produced by institutional stakeholders and previous funded projects. Rather than duplicating existing materials, the project complemented these resources by developing short, AI-generated videos/infographics that convey key project messages in a concise and accessible manner.

The produced infographics are designed to be easy to access and share, provide brief summaries of key good practices, and support awareness-raising rather than technical instruction. Embedded directly within the platform's interactive formats, they serve as entry points that encourage users—particularly those new to sustainability topics or preferring visual content—to explore the respective themes in more depth. In addition, curated stakeholder videos are either embedded within the interactive formats or referenced in the “Further Reading” sections, ensuring access to real-world examples while avoiding information overload.

To maximise learning impact and user engagement, all selected good practice examples were implemented as interactive formats instead of static content. This approach reflects stakeholder feedback gathered during the project, which highlighted the importance of immersive, adaptable and user-centred learning materials. The interactive formats promote active participation, enhance accessibility for diverse target groups, support better retention of environmental sustainability concepts, and allow for scalability across different HEI contexts. Together, the combination of short

video content and interactive formats strengthens the practical and awareness-raising dimension of the GET-AHED platform and contributes to its long-term usability and impact.

6.5 Alignment of recommended training and case studies with assessment

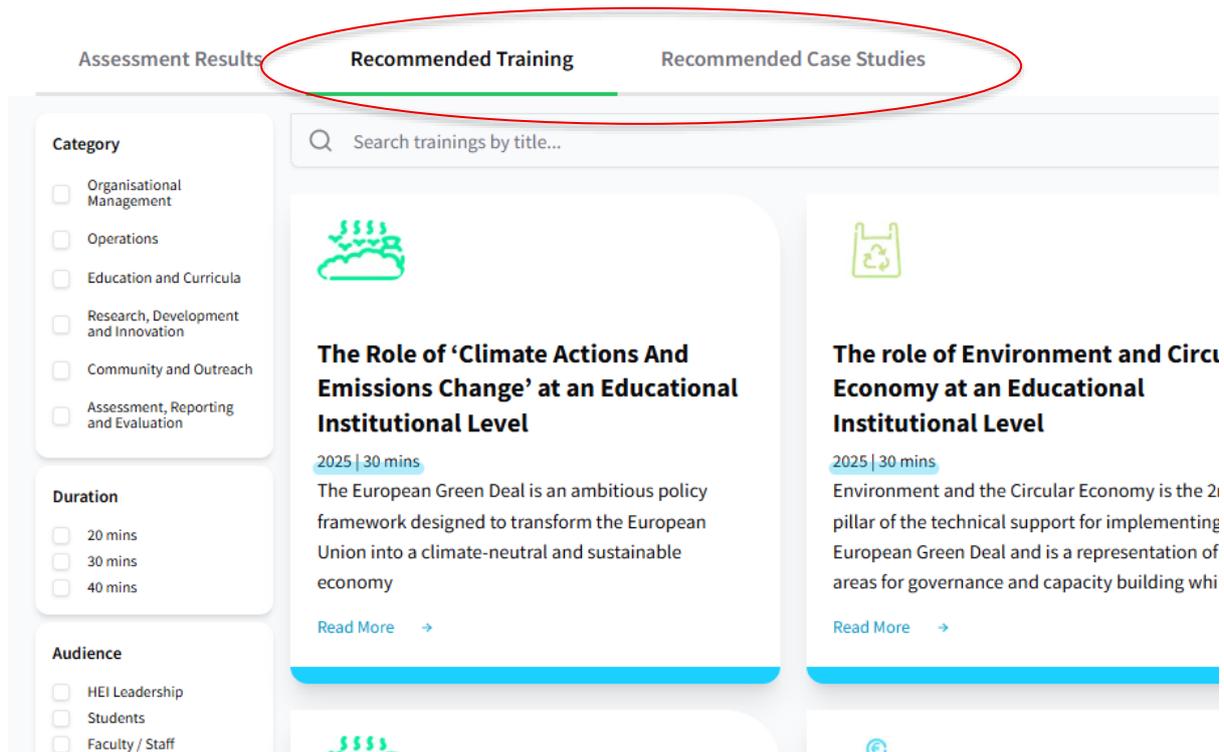
The Self-Assessment Toolkit is closely aligned with the training resources and case studies available on the University Greening Toolbox, ensuring that users receive targeted and relevant recommendations based on their assessment results. For each assessment dimension, training courses and good practice examples were systematically mapped to the corresponding environmental sustainability areas. Rather than applying rigid proficiency levels (e.g. beginner or advanced), the recommendation logic prioritises the relevance and practical value of content. Based on the self-assessment scores, the platform dynamically adjusts the number of recommended trainings and good practices, with lower scores triggering a broader set of suggestions (up to a defined maximum), while higher scores result in more focused recommendations. This approach ensures proportionality, avoids user overload, and supports needs-based capacity building. The alignment process contributes to the coherence of the University Greening Toolbox and strengthens its role as an integrated, user-centred support system for HEIs' green transition.

Key	Recommended Course (Please provide no more than 2-3 recommended courses)	Recommended Case Studies (Please provide no more than 1-2 recommended courses)
institutional Management high score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Green Lab initiative
institutional Management medium score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Green Lab initiative
institutional Management low score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Case Studies on Climate Action
skills high score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Reducing Energy Consumption in Infrastructure
skills medium score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Reducing Energy Consumption in Infrastructure
skills low score	The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level	Reducing Energy Consumption in Infrastructure
plan & Curricula high score	Alignment of 'Skills, Education and Training' with European Green Deal Objectives	Plan the Future
plan & Curricula medium score	Alignment of 'Skills, Education and Training' with European Green Deal Objectives	Plan the Future
plan & Curricula low score	Alignment of 'Skills, Education and Training' with European Green Deal Objectives	Plan the Future
tech. Development and Innovation high score	Case Studies on Research and Innovation	FootPrintic (unet France)
tech. Development and Innovation medium score	Case Studies on Research and Innovation	FootPrintic (unet France)
tech. Development and Innovation low score	Case Studies on Research and Innovation	Green Lab initiative
university Outreach high score	The Role of the Environment and the Circular Economy at an Individual Level	Plan the Future
university Outreach medium score	The Role of the Environment and the Circular Economy at an Individual Level	Plan the Future
university Outreach low score	The Role of the Environment and the Circular Economy at an Individual Level	What is Socially Fair Transition
emissions Reporting and Evaluation high score	The role of Environment and Circular Economy at an Educational Institutional Level	FootPrintic (unet France)
emissions Reporting and Evaluation medium score	The role of Environment and Circular Economy at an Educational Institutional Level	FootPrintic (unet France)
emissions Reporting and Evaluation low score	The role of Environment and Circular Economy at an Educational Institutional Level	Green Lab initiative

Search/Sorting functions

The GET-AHED University Greening Toolbox provides user-friendly navigation through account-based access, search, and sorting functions. New users register via <https://green-uni-toolbox.eu/register>, after which they can log in at <https://green-uni-toolbox.eu/login> to access the platform's full features. Users can search for trainings, good practices, videos, or case studies using keywords and filter content by category, relevance, or thematic dimension. After completing the self-assessment or exploring recommended resources, the Dashboard button allows users to easily return to their results and personalised recommendations, ensuring smooth navigation and a tailored learning experience.

Check out your score and browse your recommended training courses and case studies below.



Assessment Results **Recommended Training** Recommended Case Studies

Category

- Organisational Management
- Operations
- Education and Curricula
- Research, Development and Innovation
- Community and Outreach
- Assessment, Reporting and Evaluation

Duration

- 20 mins
- 30 mins
- 40 mins

Audience

- HEI Leadership
- Students
- Faculty / Staff

Search trainings by title...

The Role of 'Climate Actions And Emissions Change' at an Educational Institutional Level

2025 | 30 mins

The European Green Deal is an ambitious policy framework designed to transform the European Union into a climate-neutral and sustainable economy

[Read More](#) →

The role of Environment and Circ Economy at an Educational Institutional Level

2025 | 30 mins

Environment and the Circular Economy is the 2nd pillar of the technical support for implementing European Green Deal and is a representation of areas for governance and capacity building whi

[Read More](#) →

8. Disclaimer

The footer of the entire platform shows the disclaimer that the project received funding from EACEA and contains the required disclaimer in English.



The University Greening Toolbox is a part of the GET-AHED project providing HEIs across the EU with a range of online tools to enable them to implement the EU's Green Transition, Green Education and Training priorities.

This project has been funded with support from the European Commission. The presented materials reflect the views only of the authors, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.

 GET-AHED  Co-funded by the European Union

9. Data Protection

This privacy statement explains the reason for the processing, the way we collect, handle and ensure protection of all personal data provided, how that information is used and what rights you may exercise in relation to your data (the right to access, rectify, block etc.).

We are committed to protecting and respecting your privacy. As this service/application collects and further processes personal data, Regulation (EU) 2018/1725 of the European Parliament and of the Council of 23 October 2018 on the protection of natural persons with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, is applicable.

This privacy statement concerns processing the data necessary for the proper functioning of the University Greening Toolbox (the Platform) developed within the Erasmus+ cofounded project GET-AHED.

Why do we process your data?

Purpose of the processing operation:

Operational staff in charge of the practical organisation of the functioning of the Platform collects and uses your personal information with the sole purpose to support and contribute to the management of the Platform.

Use of this Platform:

When you visit and use our platform <https://green-uni-toolbox.eu/> , we will collect and store the following data:

- IP address
- Date and time of the request
- Browser type and version
- Terminal used
- Operating system
- Referrer URL

These data are collected in order to maintain our web presence, especially to localise and rectify errors faster, to monitor the website's utilisation and, if necessary, to implement adjustments or improvements. In case of personal data, the obligation to guarantee data security and the maintenance of our online presence constitute our legitimate interests within the meaning of article 6 section 1 lit f GDPR and thus the legal basis.

The data (with the exception of the IP address) are stored only for a limited period and no relation to persons can be established from these because the corresponding IP address is deleted or at least made anonymous. Your computer's IP address is also stored only for the duration of your use of our website and is subsequently deleted or made anonymous by means of abbreviation. Only in case of

incidents such as cyberattacks, it may be necessary to store your data for a longer period in order to ensure the functionality and security of our web presence. Your data will never be passed on to third parties.

Lawfulness of the processing operation:

The data processing is considered lawful because it is necessary for the performance of tasks carried out, specifically, in order to allow for a proper functioning of the Platform as a publicly available web portal.

Which data do we collect and process?

The personal data collected and further processed are: names of natural persons, email addresses, details on the Higher Education institution. All data are stored in a secure environment on internet inside the European Union / European Economic Area.

How long do we keep your data?

We keep the data only for the time necessary to fulfil the purpose of the Platform and for the time the platform is published.

How do we protect your data?

All data in electronic formats are stored on a secure server within the EU/EEA zone in compliance with GDPR.

Who has access to your data and to whom is it disclosed?

Access to your data is provided to authorised staff specified below according to the “need to know” principle. Such staff abide by statutory, and when required, additional confidentiality agreements.

- 1 MTU TEL staff dealing with the implementation of the Platform and services charged with a monitoring or inspection task in application of Union law (e.g. internal control, internal audit).
- 2 WPZ Research staff dealing with the implementation of the Platform.
- 3 Staff of the Legal Service of the Commission as well as staff of other DGs upon request necessary in the context of official investigations or for audit purposes.

What are your rights and how can you exercise them?

Any person can request a copy of the data stored on his or her name in the Platform system.

Any person can request to be removed from any registration. By consequence, this person will no longer be able to login to the Platform.

Right to complaint: You can assert this right by filing a complaint with the Austrian Data Protection Authority at dsb@dsb.gv.at as the competent supervisory authority.

You can assert these rights by contacting using the contact information given at point 8 below. A request will be handled within a period of 4 weeks.

Contact information

If you have comments or questions, any concerns or a complaint regarding the collection and use of your personal data, please feel free to contact us using the following contact information:

WPZ Research GmbH, get-ahed@wpz-research.com